



# Science Yearly Overview

*'Journeying together with hope and aspiration'*

Cycle	Team	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
A - Years where September is in an <b>odd</b> year (2023, 2025, 2027)	2	How does our world change in each season?	Why do I need 5 senses?	How do I grow plants?	What material is this?	How many ways are there of changing the shape of materials?	How do I grow healthy plants?
	3	What different types of rocks are there?	How are shadows made?	How amazing are bodies?	Where does all the food we eat go?	How does sound travel?	How are vertebrates and invertebrates classified?
	4	How do we classify living things?	What evidence is there that living things have changed over time?	What's in space?	How do I see?	How can we compare, group and use materials?	How can I keep my body healthy?
B - Years where September is in an <b>even</b> year (2024,	2	What animals live in our local area?	What are objects made from?	What do animals need to be alive and healthy?	Which material should I choose?	How can I sort and group animals?	What are the parts of a plant?
	3	What are changes of states?	How do forces make objects move, speed up or change direction?	How does an electrical circuit work?	What impact do humans have on the environment?	What do the parts of a plant do?	Why are flowers important in the life cycle of a flowering plant?

2026, 2028)	4	What different forces are there?	How can we mix and change materials?	What does my circulatory system do?	What do we know about plant and animal life cycles?	How can we vary the effects of electricity?	What is the human lifecycle?
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