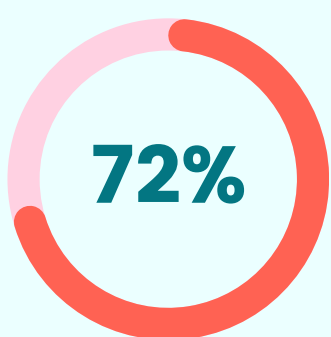
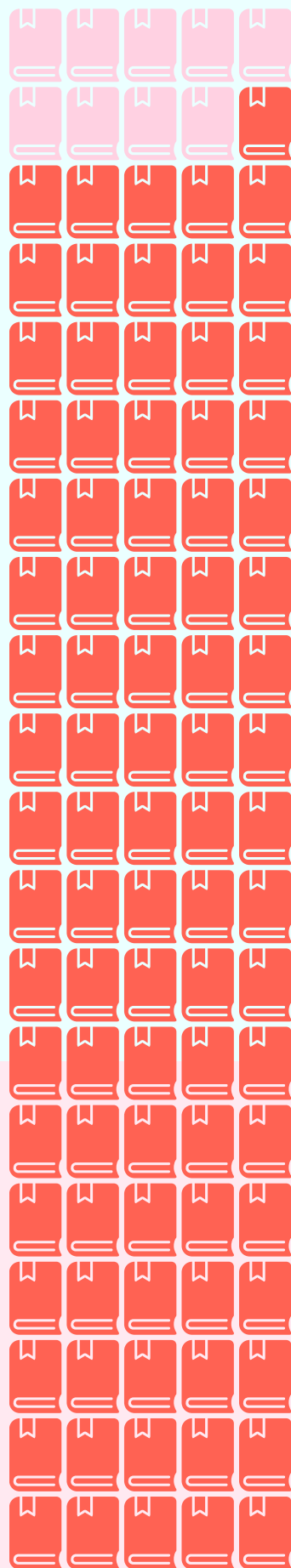


# 2024/2025 Reading Pupil Voice

149 out of 158 pupils said that their classrooms showed that reading was important and exciting.



Pupils say that they feel more confident to read out loud than they did at the beginning of the year.



## Which class book did you enjoy the most?

"I loved The Nowhere Emporium because it had so many plot twists and it had us on the edge of our seats. We looked forwards to reading it every day!"

Year 5/6

"Wild Boy for it was very dramatic and just an amazing book. It has made me want to read more."

Year 5/6

"I liked Holes because you could really picture the story in your mind. It was so well written that I thought I was there."

Year 5/6

"Coraline because I loved that it was creepy and comparing the two different worlds. I liked to compare it to the film too"

Year 3/4

"Greta and the Giants made me feel good and happy inside."

Year 2

"Macbeth- we didn't know what was going to happen next because of all the betrayal and shocking moments!"

Year 5/6

"The Secret Wild. Fern loves nature and so do I. Every chapter ends with a cliff hanger."

Year 3/4

"Call me Lion because it teaches you not to judge people because of their disabilities."

Year 3/4



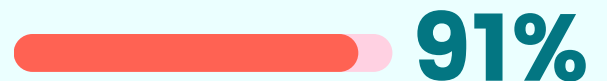
Enjoyed the books we have read together in class this year.



Said the level of challenge in the books was 'just right' for them.



Said the books they read helped them to learn about new ideas, people or places.



## NEXT ➡

56% of pupils say they love reading for fun in school. This is a strong foundation- but there's room to grow. By actively nurturing a vibrant reading-for-pleasure culture through staff enthusiasm, pupil choice, and joyful reading experiences, we can inspire even more children to love reading- because if we love it, they will too.

Many pupils asked for books linked to other curriculum areas- subject leaders should explore how reading can be meaningfully promoted within their subjects to enrich learning and foster curiosity.



With 54% of pupils unsure if they've read non-fiction in lessons, it's time to turn the page! Next year, we must make non-fiction a visible part of every child's termly reading journey- bringing it to life with the same excitement and energy as fiction.

## What would make reading even better next year?

"If we could buddy up with younger children in other classes."

"More author visits."

"Longer reading for pleasure time."

"Letting children vote on some of the books we read in our reading for pleasure time"

"If there was a place to read at breaktime like library club at lunchtime."

"More graphic novels."