
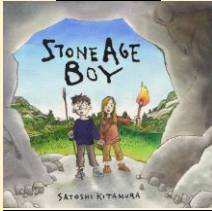
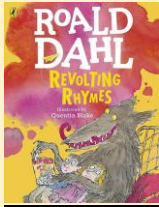




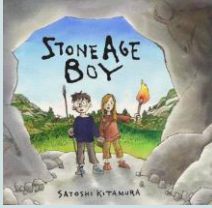
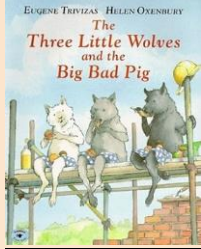


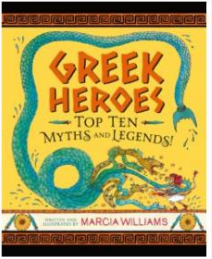




*'Journeying together with hope and aspiration'*  
**LKS2 English Writing Overview**

Term		1	2	3	4	5	6
<b>Year A</b>  <b>Team 3</b> <b>Year 3/4</b>	<b>Writing to Inform: Instructions</b> <b>Y3:</b> 5 Part Instructions <b>Y4:</b> Developed 5 Part Instructions  The Greenling by Levi Pinfold	<b>Writing to Entertain: Narrative</b>  Stoneage Boy by SATOSHI KITAMURA	<b>Writing to Entertain: Clerihew Poetry</b>  Revolting Rhymes by Roald Dahl	<b>Writing to Inform: Reports</b> <b>Y3:</b> Sectioned Non-Chronological Report <b>Y4:</b> Non-Chronological Report with Paragraphs  Keep off the Tracks by Pie Corbett	<b>Writing to Persuade: Speech</b> <b>Y3:</b> Sectioned Persuasive Text <b>Y4:</b> Persuasive Text with Paragraphs  Protecting Our Local Environment (River Trent).	<b>Writing to Inform: Explanation</b> <b>Y3:</b> Sectioned Explanation Text <b>Y4:</b> Explanation Text with Paragraphs  Cracking Contractions	
	<b>Writing to Entertain: Setting description</b>  The Greenling by Levi Pinfold	<b>Writing to Inform: Recount</b>  Stone Age Boy by Satoshi Kitamura	<b>Writing to Entertain: Informal Letters in Role</b>  Three Little Wolves and the Big Bad Pig	<b>Writing to Entertain: Cautionary Tale</b>  Keep off the Tracks by Pie Corbett	<b>Writing to Entertain: Description</b>  A River by Marc Martin	<b>Writing to Entertain: Narrative</b>  Greek Heroes by Marcia Williams	

Term		1	2	3	4	5	6
<u>Year B</u>	<u>Team 3</u> <u>Year</u> <u>3/4</u>	<p><b>Writing to Entertain:</b></p>  <p>Innovated version of the text Opportunities for short burst writing (Diaries, letter back to mum, text messages, etc)</p>	<p><b>Writing to Inform: Recount</b></p> <p><b>Y3:</b> Sectioned Recount <b>Y4:</b> Developed Recount with Paragraphs</p>  <p>Escape from Pompeii by C. Balit</p>	<p><b>Writing to Entertain:</b></p> <p>Adventure Story</p>  <p>The Search for the giant arctic jellyfish by Chloe Savage</p>	<p><b>Writing to Entertain: Iron Man</b></p> 	<p><b>Writing to Persuade:</b></p>  <p><b>Brother Persuading sister to go into the tunnel?</b></p>	<p><b>Writing to Inform: Reports</b></p> 
		<p><b>Writing to Inform: Reports</b></p> <p><b>Y3:</b> Sectioned Non-Chronological Report <b>Y4:</b> Non-Chronological Report with Paragraphs</p>  <p>Non-chronological reports about different trolls</p>	<p><b>Writing to Entertain: Disaster Story</b></p>  <p>Escape from Pompeii by C. Balit</p>	<p><b>Writing to Inform: Instructions</b></p>  <p><b>How to survive an Antarctic exploration.</b></p>	<p><b>Poetry</b></p> 	<p><b>Writing to Entertain:</b></p> 	<p><b>Writing to Entertain:</b></p> 