




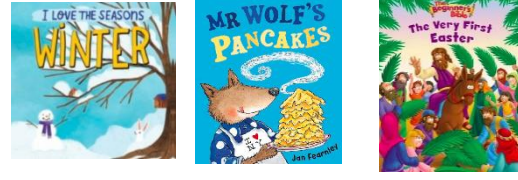











EYFS Long Term learning journey

Our learning may be adapted at various points to encompass the needs of the cohort, interests of the children and events acknowledged by the school or wider community. The planning of our inspired curriculum is supported by non-statutory guidance, Development Matters.

Journeying together with hope and aspiration

How does our vision impact our EYFS curriculum?						
Our curriculum is focused on the child as an individual. We form close relationships with parents and carers prior to starting school so we can get to know each child and what they need. 		We explore how we belong to our school community, our wider community and the wider world. We learn about what it means to belong. We learn how to make and maintain relationships. 		We learn about jobs and explore what we like learning about and how. We find out about what people might believe in and why. We learn how to persevere, encourage and celebrate. 		We experience the joy of learning and finding out through experience. We ask questions and seek the answers. We begin our journey of learning at Parish with child centred fun and excitement. 
	Autumn- Our school		Spring- Community		Summer- The world	
Inspiration	Starting school, getting to know routines, families, Hello Yellow, Autumn, Harvest, Bonfire Night, nocturnal animals, Remembrance, Nativity, Christmas.		Winter, ice and snow, changing over time, Chinese New Year, our town, farms, growing flowers, Spring, Lent, World Book Day, Mother's Day, people who help us, Easter.		Growing food, habitats (woodland, polar, ocean, desert), holidays, Summer, travel, keeping safe in water, floating and sinking, transition.	
Key Texts						
Questions to explore	What makes you, you? How are we special? How do we know we belong? Who is in your family? What is happening to the trees outside?	Why do we remember the 5 th of November? What happens at night time? What do poppies help us to remember? What is a festival of light? Why is the Christmas story special? How do people celebrate Christmas?	What has happened to the trees on our garden? What is ice? How can we make ice turn into water? How have we changed since we were babies? How could we move to this music? How is Chinese New Year celebrated?	What is Gainsborough like? How is the countryside different to a town? What will we see at the farm? How does a farmer look after the animals? What job would you like to do when you grow up? How do people help us? What does the cross mean to Christians?	What is happening to the plants and trees? How can we grow something to eat? What lives in my garden? What lives in the sea? How do some animals stay alive in a polar/desert habitat? Why do some things float and some things sink?	Where do people go on holiday? How can I stay safe in and around water? What might you pack in your suitcase for a holiday? How might you travel to another country? What am I excited about moving to Year 1?
Key Vocabulary	Special, belong, family, harvest, festival, Autumn.	Remember, nocturnal, Nativity, Christmas, celebration.	Winter, season, change, Lent.	Town, countryside, Spring, Easter.	Habitat, plant, grow, float, sink.	Holiday, Summer, travel, transition.
Memorable moments and Enrichment Experiences	Bake bread  Visit All Saints Church with school  Five at 5 	Nativity Christingle Stargaze  Christmas service	Chinese New Year food tasting Ice exploration day Shrove Tuesday	Farm visit  Easter service in church Hatch Eggs	Planting something to eat Floating and sinking exploration day Fire service visit	Teddy bear's picnic  Sports Day Leavers service in church

Additional texts will be shared through storytime, Collective Worship and Drawing Club. Key linguistic concepts will be taught using Word Aware and WellComm materials.