

# Inspection of Kids Hangout @ Parish

Parish C of E School, Acland Street, Gainsborough DN21 2LN

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Inspection date: 6 January 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are settled and happy in this welcoming club. They are collected from their classroom by caring staff. Children show they feel safe, as they confidently chat to staff about their day at school. They follow the routine when they arrive, independently put their belongings away and sit down together. Children are eager to join in with the activities that staff provide. They enjoy a range of creative experiences and proudly talk about what they make. Children develop their imagination as they play with their friends and care for the toy animals in the role-play vet's. Children say that they enjoy attending the club and they 'get to have fun with friends and play with stuff.'

Children have opportunities to be physically active when they spend time outside in the fresh air. They confidently navigate space when they ride on scooters, and giggle as they race each other. Children climb up the climbing frame and down the side, working together to reach the hanging bars. They show their understanding of the rules and staff's expectations for their behaviour. For example, they say that when they use the hanging bars, they must have two hands on the bar at all times.

### **What does the early years setting do well and what does it need to do better?**

- The staff have positive relationships with the teachers at the host school. They find out about what children are learning during their school day and complement this in the club. This includes staff supporting children to count and to understand language that describes size. For example, they encourage children to count the toy cars and to compare the height of the buildings in the small-world area, using words such as 'bigger' and 'smaller'.
- Children behave well. They take ownership of their physical environment and respect and value the space they use. When asked to help, children gain a sense of responsibility, as they eagerly work together to help tidy away toys and resources ready for the next activity.
- Children show that they enjoy reading for pleasure. They spend time in the reading corner exploring a range of high-quality texts. Staff talk to children about the books, supporting their understanding of what they read and see on the pages. Children say that their favourite activity in the club is reading the books in the book corner.
- Staff make sure that children are safe when they use technological devices to access the internet in the club. For example, staff have controls in place to stop children accessing inappropriate information, and they limit the time children can use the equipment. However, staff do not fully help children to develop their knowledge of how identify potential hazards online and what to do if they identify potential hazards when they access the internet at home.

- Children tell staff their suggestions about the food they would like for snack. Staff help children to understand which foods are healthy and unhealthy. They offer children a range of healthy breakfast options and snacks. Staff have an in-depth knowledge of children's allergies and cater for their individual dietary needs, promoting their good health.
- The manager and staff team have worked together for many years and work well as a team. Staff speak highly of the manager and the support they are offered for their own emotional well-being.
- Staff have supervision meetings with the manager, which supports their ongoing professional development. Mandatory training is provided for staff, such as safeguarding and first aid, to help them to promote children's safety. Information from additional training accessed by staff is cascaded by them to the rest of the team to share their knowledge and provide a consistent level of care for children.
- Parents speak positively about the club. Staff gather information from parents about children's needs and interests. Parents know their children are safe and happy. Communication is effective and parents say they get a detailed handover from staff about their child's day. Staff seek the views of parents in the form of questionnaires to get their feedback. This is used to continuously develop the club and to enhance the experiences children receive.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have a good understanding of how to keep children in their care safe. They can recognise signs and symptoms of abuse and know the reporting processes. This includes staff knowing the correct procedures to follow if an allegation of abuse is made against a colleague. Staff are familiar with the whistle-blowing policy. Systems are in place to ensure that children are not collected by unknown or unauthorised people. Safety and security are a high priority for staff. All internal and external doors are operated by a keypad system. This stops children leaving the club unaccompanied. Staff use risk assessments to keep areas safe for children to use.

## Setting details

<b>Unique reference number</b>	253659
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10233589
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Parish Church School Kids Club Committee
<b>Registered person unique reference number</b>	RP909831
<b>Telephone number</b>	07747 684545
<b>Date of previous inspection</b>	12 January 2017

## Information about this early years setting

Parish Church School Kids Club was registered in 1997. The club employs five members of childcare staff. Of these, three hold an appropriate early years qualification at level 6, and two have qualifications at level 3. The club opens from Monday to Friday. Sessions are from 7.45am until 8.45am and from 3.30pm until 5.45pm. The club also offers holiday care. Sessions are from 8.30am until 5pm.

## Information about this inspection

### Inspector

Emma Curry

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities, both indoors and outdoors and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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