

Our SEND Hub provides a structured, nurturing, and inclusive environment for pupils with significant needs in **Communication & Interaction (C&I)** and **Cognition & Learning (C&L)**. Below is our **core offer** of provision and support. This document will provide an overview and insight into the day-to-day implementation of our SEN Hubs for your information.

Curriculum Access and Teaching Approaches

- Personalised learning plans linked to EHCP outcomes and curriculum targets
 - Adapted curriculum with a focus on functional literacy, numeracy and communication
 - Small group and 1:1 teaching delivered by experienced staff
 - Highly visual and structured teaching strategies (e.g. task boxes, visual timetables)
 - Use of augmentative and alternative communication (AAC) tools such as Makaton, PECS and visual supports
 - Multi-sensory learning to support pupils with dyslexia, dyspraxia, or general learning difficulties
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Emotional, Social and Well-being Support

- Daily emotional check-ins and access to a calm, low-stimulation environment
 - Use of Zones of Regulation and emotion coaching as strategies for regulation
 - Social communication groups (e.g. Lego Therapy, circle time, social stories)
 - Clear routines and transition support to reduce anxiety and overstimulation
 - Consistent key staffing for pastoral support and emotional regulation
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Therapeutic and Specialist Input

- Regular liaison with external professionals, for example:
Speech and Language Therapy (SaLT)
Educational Psychology
Occupational Therapy & Physiotherapy (as required)
Autism/Communication Advisory Services
 - Delivery of therapy programmes recommended by external agencies
 - Staff trained in delivering language and communication interventions (e.g. Colourful Semantics)
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Inclusion and Integration

- Supported access to mainstream classes where appropriate
- Individualised transition plans for reintegration or class-based learning

- Use of visual supports and TA assistance to ensure successful classroom inclusion
 - Access to enrichment and extracurricular activities, including trips, with reasonable adjustments
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Staffing and Environment

- Experienced SEND teacher and trained support staff with specialisms in C&I and C&L
 - High staff-to-pupil ratios
 - Structured, low-arousal Hub classroom with clear visual boundaries and sensory-friendly resources
 - Safe spaces for self-regulation and de-escalation when needed
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Monitoring, Progress and Communication

- Termly reviews of progress with parents/carers and external professionals
- Regular updates on individual targets and EHCP objectives
- Pupil voice captured through accessible means (e.g. visuals, facilitated discussion)
- Open communication with families: daily home-school books and phone/email updates weekly
- Annual EHCP reviews with full multi-agency attendance and family involvement