

**Welcome to Team 4**

-  
**Year 5 and 6**

# Our School Vision



*Journeying together with hope and aspiration*

At Parish, we value each person as they are, seeing every member of our school family as a precious, unique individual and treating them with **dignity**. Seeking first to understand through the building of relationships, we live in a **community** of **hope**. We aspire to enable each person to be a curious learner, inspired to develop the knowledge and **wisdom** to make the world a better place. We strive to encourage all to fulfil their God-given potential, having a confidence in transformation for the better.

# Drop-Off and Collection

- Gates are opened at 8:45am. We always begin the day with a recall maths activity so it is important that they are in on time and ready to learn.
- We will show you where the children will enter and exit at the start and the end of the day.
- The school day finishes at 3:30pm. From September, we will only allow children to walk home from school unaccompanied if this has been indicated on the 'My Child at School' app.
- To contact your child's class teacher, use the email address [team4@gainsborough.laat.co.uk](mailto:team4@gainsborough.laat.co.uk)
- Urgent messages can be passed on with an adult at the door in the morning or you can contact the school office.
- If you are late, you must accompany your child to the office to sign in on the tablet.

# What you need

- Our uniform is:
  - White shirt or blouse
  - White or red polo shirt
  - Red jumper or cardigan for Y5
  - Black jumper or cardigan for Y6.
  - Grey or black trousers or shorts
  - Grey or black pinafore or skirt
  - Red and white checked summer dress/play suit/shorts and top
  - Black, grey, red or white socks or tights
  - Appropriate black shoes
- All items of clothing should be clearly named. Our children may wear a watch and only stud earrings may be worn. May we also remind you that make up and nail varnish (including acrylic nails) should not be worn to school.
- PE Kit – Dark shorts, leggings or jogging bottoms and **PLAIN** white or red T-shirt. No hoodies.
- Water bottles are vital- these can be rinsed out in school each day if left and taken home on a Friday.
- Toys from home are not permitted without prior permission from an adult who works in school.



# Medicines in school

- We can only administer medication that has been prescribed by a doctor and can only administer it if it cannot be administered outside of the school day.
- We can only accept medication that is in the original container with a pharmacy label.
- Medication must be brought into the school office in a morning and be collected at the end of the day. A form must be completed. Adults on the playground cannot accept medication nor are children allowed to bring it in.



# My Child at School app

- We are a cash-free school.
- All trips and clubs are booked through this app.
- Absences also can be recorded through the app.
- In the future, parents evening appointments will be booked through this.





# TEAM 4 (YEAR 5/6) TRIPS AND VISITS

These are our planned visits and visitors and an estimate of the prices. These may change due to availability and price changes put into place by the companies. The final prices will be shared once we have made all the bookings. We will be holding some fundraising events to lower the cost by raising funds towards the bus.

## TERM 1



As part of our learning about the Industrial revolution, we will be visiting The Gainsborough Heritage Centre and Marshall's Yard.

**Cost:** Free

## TERM 2

Gainsborough Library will be celebrating their 120<sup>th</sup> anniversary and we will be visiting to take part in their celebrations and will be meeting their 'writer in residence'- Bethany Walker.

**Cost:** Free



## TERM 4



As part of our learning about WW2, we will be visiting the Holocaust Centre in Newark. We will also be going to the STEM Fair at QEHS.

**HC Cost:** £20.00 **SF Cost:** Free

## TERM 3

We will be taking part in the Young Voices 30<sup>th</sup> Anniversary Concert at Sheffield Utilita Arena

**Cost:** £15.00- £20.00

**Audience Tickets:** £23.00



## TERM 5

We will be cooking in DT and we will be carrying out some Geography Field work in the local area.

**Cost:** Free

## TERM 6

We will be visiting London! We are hoping to visit the Houses of Parliament and experiencing our capital city.

**Cost:** TBC



**Year 5: Bikeability (Term 3 TBC)**  
**Cost:** Free



**Year 5: Swimming (Term 5/6)**  
**Cost:** £3.75



**Library Visits Every Term**  
**Cost:** Free

# Timetable

- We teach Reading Instruction, Active Spelling and English and Maths every morning and then our other curriculum areas in the afternoon
- PE days are on a Monday and Thursday.
- Wednesday afternoon is teachers' PPA time, this is covered by Higher Level Teaching Assistants



# Key Stage 2 Tests.

- Children in Year 6 will sit their SATS tests on Monday 11th May to Thursday 14th May 2026. This consists of a Reading, GAPS and three Maths tests.
- They will regular opportunities to practice test skills in class and each term they will complete a practice SATS test.
- They will have a baseline assessment in September.
- In Year 5, the children will sit PUMA/PIRA tests in Autumn, Spring and Summer to assess their progress. These will be in Reading, GAPs and Maths.

# Multiplication Facts

## Multiplication Chart

ONE	TWO	THREE	FOUR	FIVE	SIX
$1 \times 1 = 1$	$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$	$5 \times 1 = 5$	$6 \times 1 = 6$
$1 \times 2 = 2$	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$	$5 \times 2 = 10$	$6 \times 2 = 12$
$1 \times 3 = 3$	$2 \times 3 = 6$	$3 \times 3 = 9$	$4 \times 3 = 12$	$5 \times 3 = 15$	$6 \times 3 = 18$
$1 \times 4 = 4$	$2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 4 = 20$	$6 \times 4 = 24$
$1 \times 5 = 5$	$2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$	$6 \times 5 = 30$
$1 \times 6 = 6$	$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$	$5 \times 6 = 30$	$6 \times 6 = 36$
$1 \times 7 = 7$	$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$	$5 \times 7 = 35$	$6 \times 7 = 42$
$1 \times 8 = 8$	$2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$	$5 \times 8 = 40$	$6 \times 8 = 48$
$1 \times 9 = 9$	$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$	$6 \times 9 = 54$
$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$	$5 \times 10 = 50$	$6 \times 10 = 60$
$1 \times 11 = 11$	$2 \times 11 = 22$	$3 \times 11 = 33$	$4 \times 11 = 44$	$5 \times 11 = 55$	$6 \times 11 = 66$
$1 \times 12 = 12$	$2 \times 12 = 24$	$3 \times 12 = 36$	$4 \times 12 = 48$	$5 \times 12 = 60$	$6 \times 12 = 72$
SEVEN	EIGHT	NINE	TEN	ELEVEN	TWELVE
$7 \times 1 = 7$	$8 \times 1 = 8$	$9 \times 1 = 9$	$10 \times 1 = 10$	$11 \times 1 = 11$	$12 \times 1 = 12$
$7 \times 2 = 14$	$8 \times 2 = 16$	$9 \times 2 = 18$	$10 \times 2 = 20$	$11 \times 2 = 22$	$12 \times 2 = 24$
$7 \times 3 = 21$	$8 \times 3 = 24$	$9 \times 3 = 27$	$10 \times 3 = 30$	$11 \times 3 = 33$	$12 \times 3 = 36$
$7 \times 4 = 28$	$8 \times 4 = 32$	$9 \times 4 = 36$	$10 \times 4 = 40$	$11 \times 4 = 44$	$12 \times 4 = 48$
$7 \times 5 = 35$	$8 \times 5 = 40$	$9 \times 5 = 45$	$10 \times 5 = 50$	$11 \times 5 = 55$	$12 \times 5 = 60$
$7 \times 6 = 42$	$8 \times 6 = 48$	$9 \times 6 = 54$	$10 \times 6 = 60$	$11 \times 6 = 66$	$12 \times 6 = 72$
$7 \times 7 = 49$	$8 \times 7 = 56$	$9 \times 7 = 63$	$10 \times 7 = 70$	$11 \times 7 = 77$	$12 \times 7 = 84$
$7 \times 8 = 56$	$8 \times 8 = 64$	$9 \times 8 = 72$	$10 \times 8 = 80$	$11 \times 8 = 88$	$12 \times 8 = 96$
$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$	$10 \times 9 = 90$	$11 \times 9 = 99$	$12 \times 9 = 108$
$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$	$10 \times 10 = 100$	$11 \times 10 = 110$	$12 \times 10 = 120$
$7 \times 11 = 77$	$8 \times 11 = 88$	$9 \times 11 = 99$	$10 \times 11 = 110$	$11 \times 11 = 121$	$12 \times 11 = 132$
$7 \times 12 = 84$	$8 \times 12 = 96$	$9 \times 12 = 108$	$10 \times 12 = 120$	$11 \times 12 = 132$	$12 \times 12 = 144$

The children should be fluent in all their multiplication tables at the end of Year 4. It is important that this skill is secure and continually practiced because it underpins much of our mathematics learning.

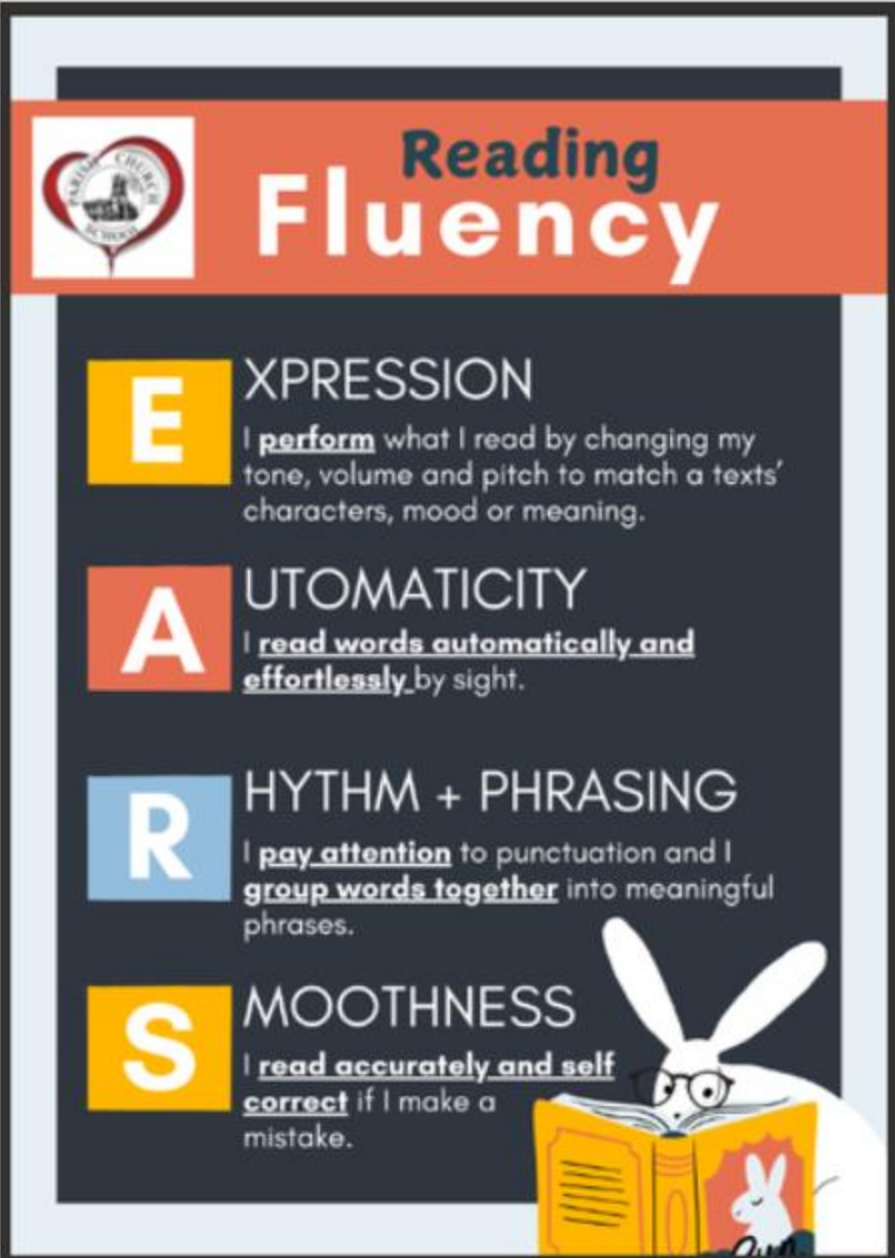
Please keep practising at home!

- Chant as you walk home, kick a ball, skip
- Quick fire TT facts 'What is 6 x 3?'
- Flash Cards
- Bingo Games
- You Tube Songs (We LOVE Mr Walker and SuperMovers)

# Reading


- Digital Reading Log – Learning with parents. We will log our class reading and recordings to model our Reading EARS.
- 3 times per week really can make all the difference!

A National Survey shows that only 19% of children aged 8 to 10 are read to daily, yet reading aloud at this age boosts vocabulary, comprehension, and a lifelong love of reading. Strong reading is one of the biggest predictors of future success-academically, emotionally, and professionally.



## Reading Fluency

- E**XPRESSION  
I perform what I read by changing my tone, volume and pitch to match a texts' characters, mood or meaning.
- A**UTOMATICITY  
I read words automatically and effortlessly by sight.
- R**HYTHM + PHRASING  
I pay attention to punctuation and I group words together into meaningful phrases.
- S**MOOTHNESS  
I read accurately and self correct if I make a mistake.



# Term 1 - What are we learning?

## Reading

### Instruction:

Boy in the Tower  
Fungarium- Royal Botanical Gardens  
War of the World  
(Usborne based on the novel by H.G. Wells)



## Writing:

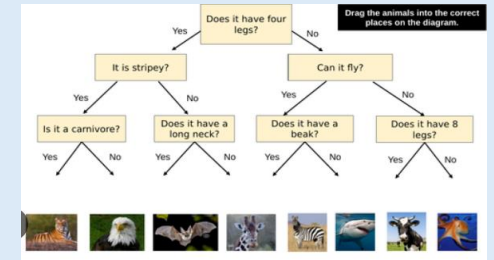
Writing to entertain  
(alternative endings),  
Writing to Inform  
(journalistic writing)



**Geography:** Why do people visit the Andes?



**Science:** How do we classify living things?



**PSHE:** What does it mean to be loved by someone else?



**Music:** Melody and Harmony and Music



**D&T:** Textiles- Stuffed Toys

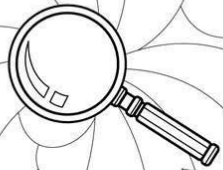


**PE:** Fitness, Outdoor and Adventurous

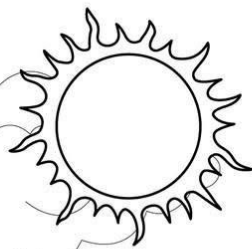


# The LITERACY SHED

## BIG HOLIDAY READ!



Read a book by an author you haven't read before.



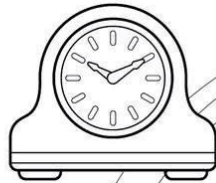
Sit in the shade on a sunny day and read a book.



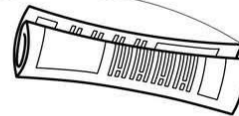
Read a book in your PJs.



Visit the library and choose a book to read.



Read a book that is older than you.



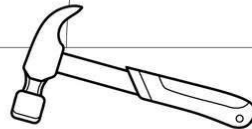
Read a book newly published this year.



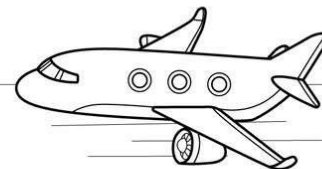
Read a page from a book to an animal.



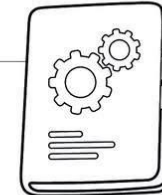
Re-read your favourite book.



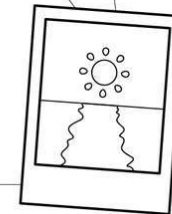
Build a den and read a book inside.



Read a book which features a mode of transport.



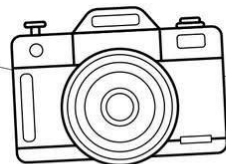
Read a book which will teach you something new.



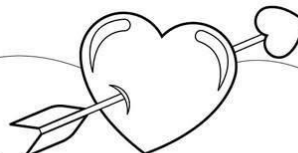
Read a picture book.



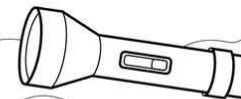
Read a book with an animal in it.



Read a book which has been turned into a film.



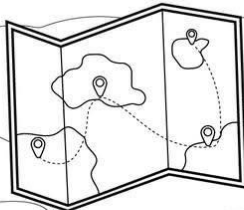
Ask someone you love to recommend a book.



Read a book by torchlight in the dark.



Read a book with a different setting to where you live.



Read a book by an author from another country.

**HOW MANY CHALLENGES CAN YOU DO?**

# Bikeability

- Year 5 will be doing Bikeability in Term 3- pending confirmation from Outspoken.
- The children will need their own bike and helmet.
- They will need to be able to bike independently and be able to bike one handed for a short amount of time.



# Swimming

- In Term 5 and 6- Year 5 will be going swimming as part of our curriculum.
- The children will need swimming costumes, swimming hat and a towel.
- It would support the children's confidence if they have been up to pool before and had some experience of swimming.



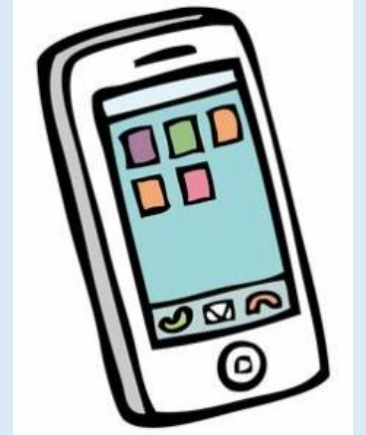
# Mobile Phones and Online Communication- a reminder for parents.

Over recent years, we've seen a growing number of issues in school linked to children's phone use and online communication, including:

Unkind or hurtful messages between pupils

Sharing inappropriate photos or content

Children accessing apps meant for older users



## What You Can Do at Home

**Monitor your child's phone use regularly-** Know what apps they're using and who they're talking to

**Keep phones in shared spaces-** Bedrooms are not recommended for unsupervised phone use

**Talk openly with your child-** Help them understand what's safe, kind, and respectful online

## Age Ratings – Know the Rules

**WhatsApp** – Age 13+

**Snapchat** – Age 13+

These apps are **not suitable** for primary-aged children due to: lack of maturity to manage online interactions, exposure to inappropriate content and difficulty managing group chats and peer pressure.

## Let's Work Together

**By setting clear boundaries and staying involved, we can help keep children safe, respectful, and responsible online**

# Stay Informed

- School Website

<https://www.parishchurch.lincs.sch.uk/>

- Email

[Team4@gainsborough.laat.co.uk](mailto:Team4@gainsborough.laat.co.uk)

Facebook

<https://www.facebook.com/parishchurch.lincs>

- Parish Press sent out fortnightly – check that the office have your current email address and follow our school on Facebook if you are on social media.
- Ring 01427 612554
- MYCAS – App – all communication is sent via email or notification on the app, we have greatly reduced letters that we send so please ensure that the office have your correct emails.